

**I. CATALOG DESCRIPTION**

- A. Department Information:  
Division: Criminal Justice  
Department: Administration of Justice  
Course ID: ADJUS 108  
Course Title: Juvenile Procedures  
Units: 3  
Lecture: 3 Hours  
Prerequisite: None
- B. Catalog and Schedule Description:  
Organization, function and jurisdiction of juvenile agencies, processing and detention of juvenile status and court procedures.

**II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One**

**III. EXPECTED OUTCOMES FOR STUDENTS:**

Upon completion of this course, students should be able to:

- A. Assess the effectiveness of group homes and what can be done to make them more effective.
- B. Differentiate and explain why dependency cases require the state to support its allegations by at least clear and convincing evidence.
- C. Analyze and explain established guidelines for determining the constitutionality of school disciplinary proceedings.
- D. Explain the difference between a detention hearing and an ad judicatory hearing
- E. Contrast an ad judicatory hearing with a trial in adult criminal court.

**IV. CONTENT:**

- A. An Introduction to Juvenile Justice
1. Family Authority
  2. Measuring Delinquency
  3. Sources of Juvenile Crime Data
  4. Drug Use Forecasting Program
  5. Volume and Rates of Juvenile Criminal Activity
  6. An Overview of Juvenile Crime
  7. Individual Crimes and Misconduct
  8. Teen Homicide Rates Have Doubled
  9. Victimization by Race, Gender, and Age
  10. Cohort Studies of Juveniles
  11. The Philadelphia Cohorts
  12. The Columbus Cohort
  13. The Racine Study
  14. Twentieth Century Fund Task Force
  15. Juvenile Offenders and Victims
  16. A Focus on Violence
- B. History of Juvenile Justice
1. Early History
  2. Code of Hammurabi
  3. The Concept of Childhood
  4. The English Experience
  5. Transportation
  6. Youth Institutions In England
  7. Parens Patriae
  8. The Growth of Parens Patriae
  9. American Juvenile Institutions and Courts
  10. Houses of Refuge

11. Juvenile Courts
12. Selected Terms Used in Juvenile Court
13. The Second Revolution
14. Punishment or Reform
- C. Causes of Delinquency
  1. Classical School
  2. Positive School
  3. The Social Theories
  4. Strain Theories
  5. Structural Approaches
  6. Control Theories
  7. Cultural Deviance Theories
  8. Social Disorganization Theories
  9. Symbolic Interactionist Theories
  10. Labeling
  11. Biological Theories
  12. Psychological Theories
  13. Sociopathy
  14. Thinking Pattern Theories
  15. Dysfunctional Families
  16. Schools
- D. Juvenile Gangs
  1. What Constitutes a Gang
  2. Gang Categories
  3. History of Juvenile Gangs
  4. Black Gangs
  5. Hispanic Gangs
  6. Characteristics of Juvenile Gangs
  7. Nature of the Gang Problem
  8. Gang Behavior
  9. Gang Structure
  10. Social Contexts of Gang Membership
  11. Emerging Gang Problems
  12. Reasons for Leaving Gangs
  13. Responses to Youth Gangs
  14. Institutional Responses to Gang Problems
  15. Anti-Gang Programs
- E. Abused and Neglected Juveniles
  1. Nature of the Problems
  2. Family Influences
  3. Relationship Between Child Abuse and Delinquency
  4. Homelessness
  5. Neglected Children
  6. Child Abuse
  7. Fetal Alcohol Syndrome
  8. Emotional Abuse
  9. Battered Child Syndrome
  10. Sexual Abuse
  11. Cycles of Violence
  12. Missing Children
  13. Child Protective Services
  14. Child Abuse Reporting
  15. Protective Actions
  16. Child Witnesses
  17. Child Abuse Protection Programs

- F. Police and Juveniles
  - 1. Organization and Functions
  - 2. Departments With Juvenile Units
  - 3. Departments Without Juvenile Units
  - 4. Consequences of Arrest
  - 5. Juveniles' Attitudes Toward the Police
  - 6. Problem-Oriented Policing
- G. Juvenile Courts
  - 1. Philosophy
  - 2. Jurisdiction
    - a) Delinquency
    - b) Dependency
  - 3. Structure
  - 4. Actors in Juvenile Court
    - a) The Judge
    - b) Referees
    - c) The Prosecutor
    - d) Probation Officer
    - e) Defense Counsel
    - f) Guardian Ad Litem
  - 5. Rights of Juveniles and Parents
- H. Juvenile Court Procedures
  - 1. Delinquency Cases
    - a) Detention Hearings
    - b) Citation
    - c) Venue
    - d) Intake
    - e) Ad judicatory Hearings
    - f) Disposition Hearings
  - 2. Victims' Rights
  - 3. Dependency, Abuse, and Neglect Cases
  - 4. Court Orders
- I. Juvenile Case Law
  - 1. Delinquency Determination Cases
    - a) Kent v. United States
    - b) In re Gault
    - c) Fare v. Michael C.
    - d) Schall v. Martin
    - e) Breed v. Jones
    - f) In re Winship
    - g) McKeiver v. Pennsylvania
  - 2. Search and Seizure: New Jersey v. T.L.O.
  - 3. Death Penalty: Thompson v. Oklahoma
  - 4. Dependency Cases
    - a) Santosky v. Kramer
    - b) Lassiter v. Department of Social Services
  - 5. Children's Rights
    - a) Coy v. Iowa
    - b) Goss v. Lopez
    - c) Tinker v. Des Moines School District
    - d) Hazelwood School District v. Kuhlmeier
    - e) Veronia School District 47J v. Acton
- J. Transfers and Waivers
  - 1. Standards for the Administration of Juvenile Justice
  - 2. Transfer to Another Court-Delinquency

3. Commentary
4. Criteria for Transfer
5. Concurrent Charging: People v. Thorpe
6. Uniform Juvenile Court Act
  - a) Waiver Provisions
  - b) Selected Court Decisions
- K. Juvenile Disposition and Corrections
  1. Juvenile Probation
  2. History of Probation
  3. Status of Probation
  4. Extent of Probation
  5. Criteria for Granting Probation
  6. Conditions of Probation
  7. Probationer's Rights
  8. Functions of Probation
  9. Future of Probation
  10. Juvenile Probation Office
  11. Predisposition Evaluations
- L. Juvenile Parole
  1. Types of Institutions
  2. History of Parole
  3. Parole Today
  4. The Release Decision
  5. Parole Services
  6. Revocation of Parole
  7. Discharge From Parole
- M. Group Home Programs: Success/Failure of Group Home Treatment Programs For Juveniles
- N. Shock Incarceration
  1. Characteristics of Shock Incarceration
  2. Evaluation of Boot Camp Programs
  3. Catalyst for Change
  4. Rehabilitative Programming
  5. Attitudinal Change
  6. Recidivism
- O. The Future of Juvenile Courts
  1. The Future of Juvenile Justice: Is it Time to Abolish the System
  2. Introduction
  3. Why the Time May Be Right to Consider This Question
  4. The Case for Abolition
  5. The Case Against Abolition
  6. How Would Life be Different Under the Merged System
  7. On Balance, Don't Abolish it

**V. METHODS OF INSTRUCTION:**

- A. Lecture and discussion
- B. Guest speakers
- C. Informational sheets
- D. Demonstrations
- E. Field trips
- F. Transparencies, slides, films, audio-tapes, and video-tapes

**VI. TYPICAL ASSIGNMENTS:**

- A. Library research
- B. In a short essay assignment, describe and contrast the rights of juveniles and parents in dependency cases versus delinquency.
- C. Explain in two hundred or less words what is the role of the prosecutor and defense counsel in delinquency cases? Why can't probation officers be referees?
- D. Write an essay and explain the difference between a detention hearing and an adjudicatory hearing in constitutional terms.

**VII. EVALUATION(S):**

- A. Methods of evaluation:
  - 1. Oral presentations and written examinations
  - 1. Term Paper
  - 2. Short-essay assignments
  - 3. Class Discussion and Research Papers
- B. Frequency of evaluation:
  - 1. Weekly student participation
  - 2. A minimum of three exams, objective and subjective or essay
  - 3. A midterm
  - 4. A final exam
- C. Typical exam questions:
  - 1. List the procedural guidelines necessary to be used in the waiver of Juvenile Court Jurisdiction.
  - 2. Why are juveniles denied the right to a jury trial in Juvenile Court?
  - 3. Describe the necessary content of a verified petition.
  - 4. What is the role of a guardian ad litem?
  - 5. Explain the two most frequent categories of child sexual abuse.
  - 6. Contrast the differences between emerging and chronic gang problems.
  - 7. What occurs during the intake phase of a juvenile case?

**VIII. TYPICAL TEXT(S):**

Roberson, Cliff. Exploring Juvenile Justice. Copperhouse Publishing Co., 2000.

**IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None**